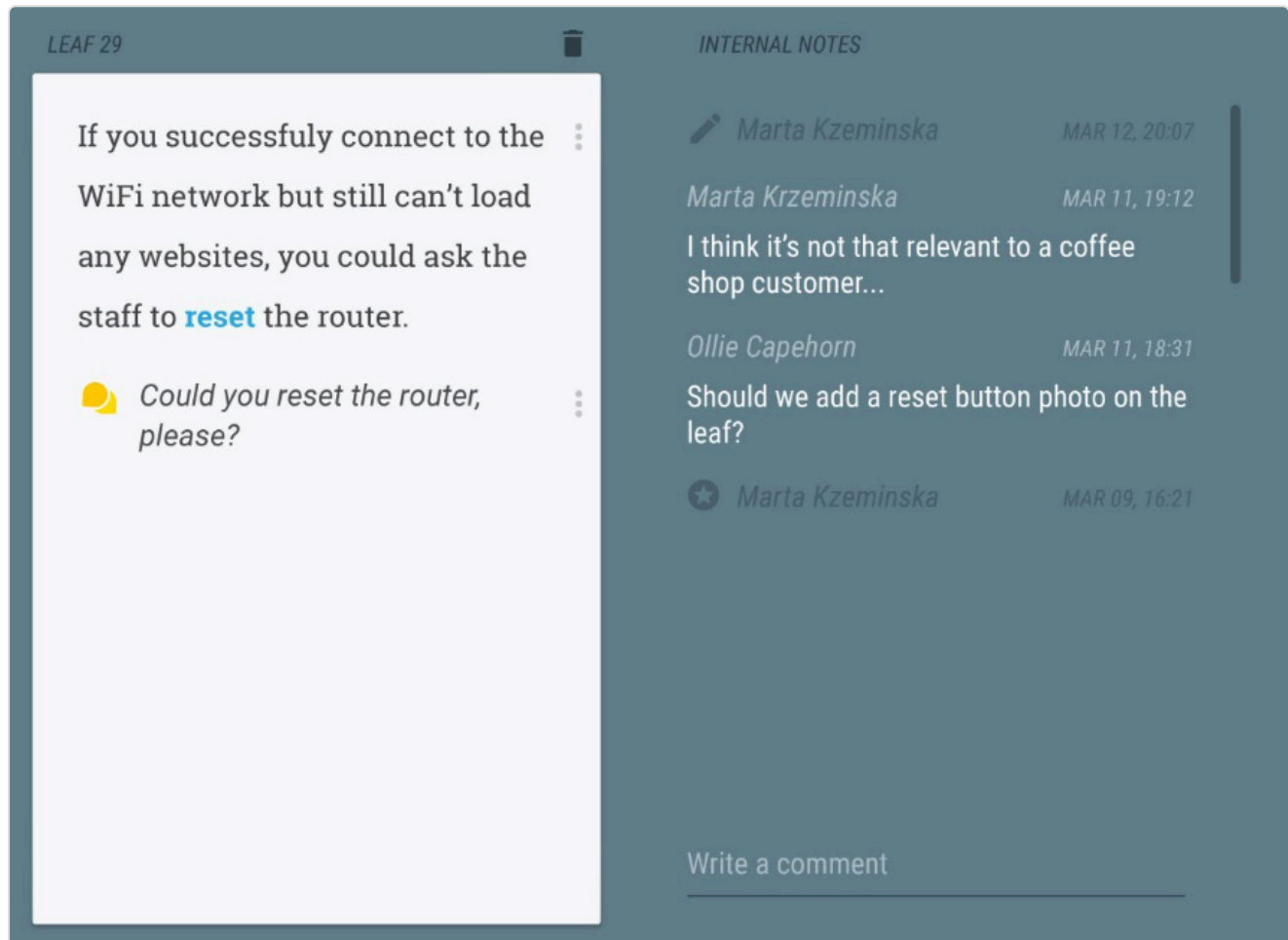


Leaf CMS

A shared workspace for the people writing, reviewing and publishing educational content.

Product design and development · EduLift



The content editor kept discussion beside the words being reviewed.

Built for a shared publishing process

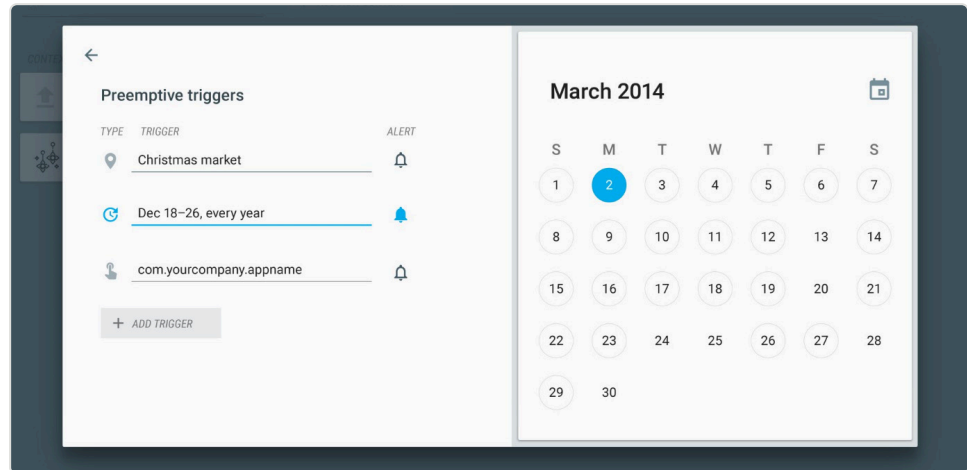
Oxford University Press wanted to digitise out-of-print language textbooks and references. A university in England needed information for international students. Both projects involved our team, freelancers and outside stakeholders, with content destined for different applications.

We built a modular editor with discrete content blocks, character limits and formatting categories. Non-technical authors could work directly in the CMS while producing consistent, portable material.

From draft to publication

The right time and place

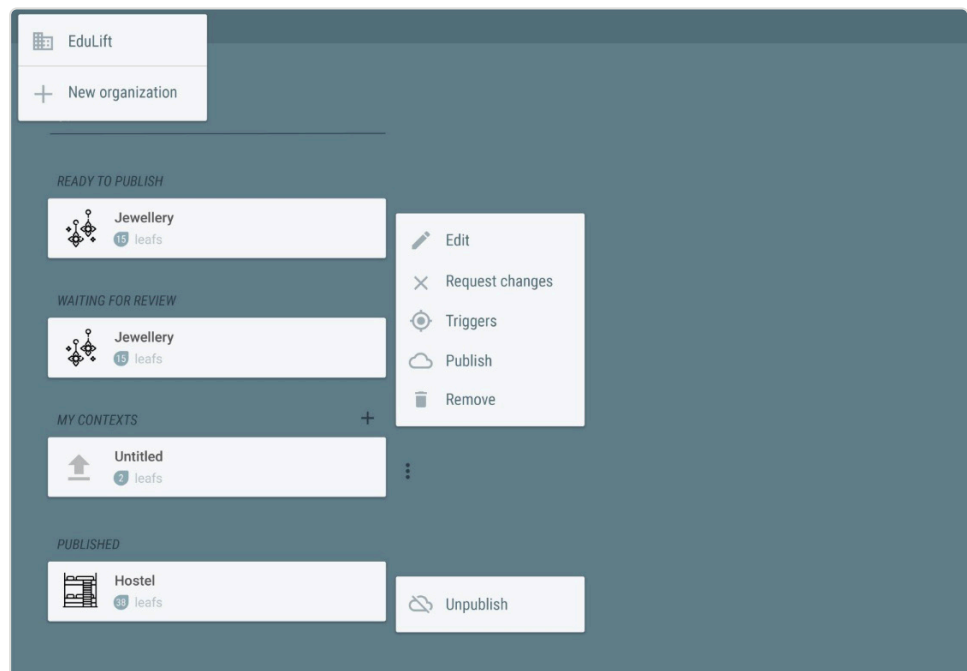
Authors could set locations, addresses and recurring dates directly in the editor. The publishing tools matched the needs of the content, without requiring authors to code.



Date triggers supported monthly and yearly recurrence.

A clear route to publication

Authors, editors and project managers had distinct roles. Work could move between organisations, return for revisions and pass through final approval. Chat and simultaneous editing kept the team in the same workspace.



The review pipeline made ownership and status visible.